

Wissenschaftlicher Schlussbericht

Graduiertenkurs "Mind and Metaphysics" (101111-112120)

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Summary: This "école doctorale" organised six workshops in metaphysics and the philosophy of mind, as well as their inter-connection. The first workshop (April 11-13), with Crispin Wright (St. Andrews), Manuel Garcia-Carpintero (Barcelona), Alexandre Euler (Stirling) and Eline Busck (St. Andrews), was on epistemic modality and relativism, a recently very hotly debated topic at the interface of metaphysics and the philosophy of mind. The second workshop (18-20 April), with John Divers (Belfast) and Gonzalo Rodriguez-Pereyra (Nottingham), was dedicated to different thorny issues in the theory of modality. The third workshop (June 30-July 2) was dedicated to the work of Herbert Hochberg, one of the most important and under-valued philosophers working on both metaphysics and the philosophy of mind: Fraser MacBride, Keith Hossack (London), Erwin Tegtmeier (Mannheim), Jim Levine (Dublin) and Peter Simons (Leeds) examined Hochberg's philosophy under these aspects; Herbert Hochberg replied. The fourth workshop (July 5-8) treated several metaphysical questions in the theory of emotions (Simo Knuuttila, Helsinki; Wlodek Rabinowicz, Lund; David Pugmire, Southampton; Bennett Helm, Franklin and Marshall College). The fifth workshop had a more metaphysical focus: Manfred Kupffer (Konstanz), Mark Textor (London), Friederike Moltmann (Paris), Dean Zimmerman and Frank Arntzenius (Rutgers) discussed questions around objects and properties. The last workshop, December 4-5 (Paul Gochet, Liège; Erik Olsson, Lund; Duncan Pritchard, Stirling), was concerned with epistemological and metaphysical questions concerning value, a central topic in the philosophy of mind. Together, the six workshops provided an excellent opportunity for Swiss philosophy PhD students to present their work to their peers as well as to internationally acclaimed experts in their field, to acquire first-hand knowledge of the latest developments in metaphysics and the philosophy of mind and to improve their debating skills.

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Anhang: Programm der sechs workshops